

CATALOG YEAR 2015-2016

COLLEGE/SCHOOL/SECTION: COAS

Course: INTL 2101 Add: x Delete:
(check all that apply) Change: Number Title SCH Description Prerequisite

Response Required: New course will be part of major minor as a required
or elective x course

Response Required: New course will introduce x , reinforce , or apply concepts

Response Required: Grade Type x Normal (A-F) CR/NC P/F

If new, provide Course Prefix, Number, Title, **Measurable** Student Learning Outcomes, SCH Value, Description, prerequisite, and lecture/lab hours if applicable. If in current online catalog, provide change and attach text with changes in red and provide a brief justification.

Program: Delete: Add: Change: Attach new/changed Program of Study description and 4-year plan. If in current online catalog, provide change and attach text with changes in red.

Program Learning Outcomes: Add: x Change: Attach listing of program learning outcomes.

Minor: Add: Delete: Change: Attach new/changed minor. If in current online catalog, provide change and attach text with changes in red.

College Introductory Pages: Add information: Change information:
Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Other: Add information: Change information: Attach new/changed information. If in current online catalog, provide change and attach text with changes in red.

Approvals: Signature Date

Chair
Department Curriculum Committee _____

Chair
Department _____
N. Foran

Chair
College Curriculum Committee _____


Dean

Provost

Frances Bernat

Digitally signed by Frances Bernat
DN: cn=Frances Bernat, o=COAS, ou=Public Affairs and
Social Research, email=frances.bernat@tamui.edu, c=US
Date: 2014.10.16 15:31:49 -0500

Frances Bernat

06/2014

CATALOG DESCRIPTION

INTL 2101: Global Issues Seminar III

A continuation of INTL 1101 and 1102. Topics change with each semester. No prerequisite. Offered every fall semester.

LEARNING OUTCOMES

By the end of the semester, students will be able to:

1. Identify on a globe the countries featured during the semester and be able to discuss orally or in writing the chief geographic and climatic features of the country;
2. Identify orally or in writing the dominate or official language(s), religions, and political and social institutions of a featured country;
3. Identify orally or in writing the unique cultural practices of a featured country;
4. Describe the complexities of a featured global problem and the challenges facing world leaders in ameliorating or eliminating the problem; and,
5. Describe in depth and analyze one feature of one country or one aspect of one global issue in a thoroughly researched, properly documented, and effectively written research report.